



# SAMHSA-HRSA CENTER for INTEGRATED HEALTH SOLUTIONS

## Trauma-Informed Care Innovation Community: Understanding Trauma, Trauma-Informed Approaches and Choosing TIC Performance Indicators

Linda Ligenza, LCSW

Tony Salerno, PhD

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# Setting the Stage: Today's Moderator



Madhana Pandian  
Associate

SAMHSA-HRSA Center for Integrated Health Solutions

**Slides for today's webinar will  
be available on the CIHS  
website:**

**[www.integration.samhsa.gov](http://www.integration.samhsa.gov)**

**Under About Us/Innovation Communities**

# Our format:



## Structure

Presentations from experts

## Polling You

At designated intervals

## Asking Questions

Responding to your written questions

## Follow-up and Evaluation

Ask what you want/expect  
and presentation evaluation

# Listserv

Look for updates from:  
trauma\_informed\_care\_ic

# About Your CIHS IC Team:

Facilitator: Linda Ligenza LCSW/[lindal@thenationalcouncil.org](mailto:lindal@thenationalcouncil.org)

Coordinator: Madhana Pandian/[madhanap@thenationalcouncil.org](mailto:madhanap@thenationalcouncil.org)

Faculty will be comprised of 2 CIHS staff, and subject matter experts who will provide webinar content and coaching in collaboration with the CIHS staff

- Faculty deliverables will include support of participants with educational materials, supportive monitoring of participant progress toward achieving TIC goals, and timely follow-up to questions
- Dedicated page on the CIHS website for all IC
- Listserv specifically for TIC IC

# Linda Ligenza, LCSW SAMHSA-HRSA Center for Integrated Health Solutions – TIC IC Facilitator



## **Anthony Salerno, PhD**

- **Senior Consultant, National Council for Behavioral Health**
- **Practice and Policy Scholar, McSilver Institute for Poverty Policy and Research, New York University**
- **Assistant Professor, Adolescent and Child Psychiatry, Langone Medical Center, NYU**





# Webinar Agenda

- Understanding Trauma and Trauma-Informed Care
- Trauma-Informed Care Domains
- Performance Indicators and Continuous Quality Improvement
- Value of the Organizational Self-Assessment and Progress Monitoring Tool
- Process and Outcome Performance Indicators
- Available Tools and Resources
- Next Steps

# Polling Questions

1. How many times have you met with your implementation team?

0      1      2      more than 2X

2. Have you completed your OSA?

Yes                  No

# Definition of Trauma

## Three Key Elements:

*Individual trauma results from an event, series of events, or set of circumstances that is experienced by an individual as overwhelming or life-changing and that has profound effect on the individual's psychological development or well-being, often involving a physiological, social, and/or spiritual impact.*

SAMHSA 2012

# The ACEs Study



# Trauma Prevalence

- Between 51% and 98% of public mental health clients diagnosed with severe mental illness have trauma histories.
- An individual with an ACE Score of 4 or more was 460% more likely to be suffering from depression than an individual with an ACE Score of 0.
- A person with an ACE Score of 4 is 260% more likely to have COPD than is a person with an ACE Score of 0.
- There was a 250% increase in the odds of having a sexually transmitted disease between individuals with an ACE Score of 4 compared to individuals with an ACE Score of 0
- Between two-thirds and 80% of all attempted suicides could be attributed to adverse childhood experiences

# Impact-outcomes linked to ACEs

- Alcohol, tobacco & other drug addiction
- Auto-immune disease
- Chronic obstructive pulmonary disease & ischemic heart disease
- Depression, anxiety & other mental illness
- Diabetes
- Multiple divorces
- Fetal death
- High risk sexual activity, STDs & unintended pregnancy

- Intimate partner violence—perpetration & victimization
- Liver disease
- Lung cancer
- Obesity
- Self-regulation & anger management problems
- Skeletal fractures
- Suicide attempts
- Work problems—including absenteeism, productivity & on-the-job injury

# Triggers in Healthcare Settings

**Definition:** An external event that causes internal discomfort or distress such as:

- Sights - white lab coats, medical equipment, restraints, X-ray bib, room temperature
- Sounds - dental drill, ambulance sirens, chaos in environment
- Smells - rubbing alcohol, antiseptic odors, latex gloves

# Why medical settings may be distressing for people with trauma histories:

- Invasive procedures
- Removal of clothing
- Physical touch
- Personal questions that may be embarrassing or distressing
- Power dynamics of relationship
- Gender of healthcare provider
- Vulnerable physical position
- Loss of and lack of privacy



# Principles of a Trauma-Informed Approach

- *Safety*
- *Trustworthiness and transparency*
- *Peer support*
- *Collaboration and mutuality*
- *Empowerment, voice and choice*
- *Respect for cultural, historical, and gender issues*

*SAMHSA, 2012*

# Trauma-Informed Approach

**Realizes** the prevalence of trauma

**Recognizes** how trauma affects all individuals involved with the program, organization, or system, including its own workforce

**Resists** re-traumatization

(SAMHSA, 2012)

**Responds** by putting this knowledge into practice

## Trauma-Informed Approaches in Primary Care Can:

- Minimize reaction to triggers
- Improve adherence to treatment and use or overuse of services
- Help people understand how trauma impacts their current health
- Connect people with appropriate resources

**Trauma-Informed Care is Now the *Expectation*,  
NOT the Exception**

# Sensitive Practices in Health Care Settings

- Be respectful
- Take time
- Build rapport
- Share information
- Share control
- Respect boundaries
- Foster mutual learning
- Understand non-linear healing
- Demonstrate awareness and knowledge of trauma

*Handbook on Sensitive Practice for Health Care Practitioners:  
Lessons from Adult Survivors of Childhood Sexual Abuse*

# Continuous Quality Improvement

A framework and guide to setting goals and implementing trauma informed care principles and practices in a healthcare setting

You may have the *will*.....  
but an organization needs a *way*

# What's a really good improvement strategy?

- Not expensive
- Can tell if the idea is working or not
- Affects many
- Can be done in a reasonable timeframe
- Is in the control of the organization
- Aligns with regulations, fiscal requirements, and law.
- Unlikely to cause other problems (unintended consequences dilemma)
- Practical in light of other organizational priorities
- Reasonable in light of staff demands on time and energy
- Tools and resources available

# **A framework to organize a quality improvement goal**

## **FOCUS PDCA**

**F ind an improvement area**

**O rganize a team**

**C larify current practices**

**U nderstand source of variation/problem**

**S elect a strategy**

**Plan Do Check Act**

# Role of the OSA and PMT

OSA: Engages organizations in a self assessment process to **FIND** improvement opportunities and **CLARIFY** current practices

PMT: Assists organizations to **CHECK** progress over time



# Performance Indicators: Process Indicators vs Outcome Indicators

## PROCESS INDICATORS

Indicators that help you monitor and track the degree to which you are implementing your improvement plan as you wanted

## OUTCOME INDICATORS

The critical health improvement indicators that the improvement efforts are designed to address

# Process and Outcome Indicators

**Quantitative data:** type of numerical value to be used to express the indicator (percentage, rate, number of occurrences etc.).

**Qualitative data:** Focus groups, interviews, surveys involving written feedback

# Domains of a Trauma-Informed Primary Care Setting

**Domain 1: Early Screening & Comprehensive Assessment of Trauma**

**Domain 2: Patient Voice, Choice and Collaboration**

**Domain 3: Workforce Development and Best Practices**

**Domain 4: Safe and Secure Environment**

**Domain 5: Data Collection and Performance Improvement**

**National Council**

# Domain 1

## Early Screening and Comprehensive Assessment

Develop a respectful screening and assessment process

- Routine
- Competently done
- Culturally relevant
- Sensitive

# Screening and Assessment Process

**Screen** - brief, focused inquiry to determine an individual's experience of traumatic events or current events that might be traumatizing

**Assess** - more in-depth exploration of the nature and severity of the traumatic events and the consequences on a person's life including current distressing symptoms

**Treat / Refer** to internal or external resources for individual or group trauma-focused services

# Performance Indicators: Domain 1

## *Process Indicators*

### Implementation of the **assessment** process

- **Quantitative:**
  - total number of clients who screen positive who receive a more in-depth assessment
  - number who have a positive assessment (defining what is meant by positive)
  - number who have a negative assessment (defining what is meant by negative)
  - total number who refuse the assessment
- **Qualitative**
  - Response and feedback from the client
  - Feedback from staff involved in the process
  - Feedback re: the clarity, time demands, burden of implementation, interference with other key processes, team adherence to process.

# Domain 2

## Patient Voice, Choice and Collaboration

Have a system in place to:

- Monitor patient satisfaction and perception of care
- Include recipients of care in processes that influence decision making
- Provide information to patients on the impact of adverse life events on a person's whole health

# Performance Indicators: Domain 2

## Patient voice, choice and collaboration

### *Process Indicators*

#### Quantitative:

- Number of peers employed, volunteer
- Number of activities that elicit feedback from patients
- Number of decision making activities that include a peer/consumer representative
- Aggregated survey results from patients

#### Qualitative

- Focus group and individual feedback from patients
- Feedback from staff regarding the role of patient volunteers, workers, committees etc.



# Domain 3

## Work Force Development and Best Practices

- **Increase awareness, knowledge and skills of the *entire workforce* to deliver services based on the principles of TIC and sensitive practices**
- **Create systems that promote collaboration between primary and behavioral health care**
- **Provide resources for behavioral health staff to deliver trauma specific interventions**
- **Implement policies, practices and procedures that build and sustain a trauma-informed work force**

# Performance Indicators: Domain 3

## Workforce development and best practices

### *Process Indicators*

#### Intervention to address trauma related concerns

- Quantitative:
  - Number of staff with expertise in providing trauma specific interventions
  - total number of clients who agree and attend at least one individual/group trauma focused service
  - total number who agree initially but do not attend any sessions.
  - Total number of individual/group sessions attended by client.
- Qualitative
  - Response and feedback from the clients
  - Feedback from staff involved in the process
  - Feedback re: the clarity, time demands, burden of implementation, interference with other key processes, team adherence to process.

# Domain 4

## Safe and Secure Environment

Create  
Environments  
that are

- Safe
- Trusting
- Healing

# Performance Indicators: Domain 4

## Safe and secure environment

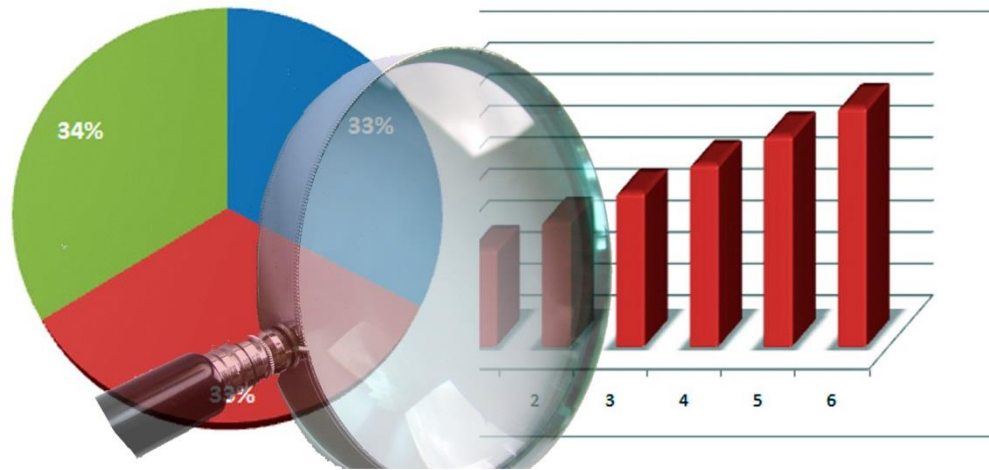
### *Process Indicators*

- Quantitative:
  - Aggregated Survey Results ( e.g., client survey tool)
  - No show rates, kept appointments, number of clients who register at reception but leave before appointment time
  - Brief feedback survey (e.g., 5 items) given to all clients in the waiting room
- Qualitative:
  - Focus groups
  - Routine question about the environment as part of each visit (staff meeting to discuss feedback)
  - Walk through the entire medical visit process from initial call to treatment and follow up
  - Staff feedback

# Domain 5

## Data Collection and Performance Improvement

Data related to each domain is *tracked, analyzed and used* to address challenges and/or reinforce progress



# Performance Indicators: Health Outcomes

The degree to which the provision of a trauma specific service improves the patients high priority whole health goals

- **Quantitative:**

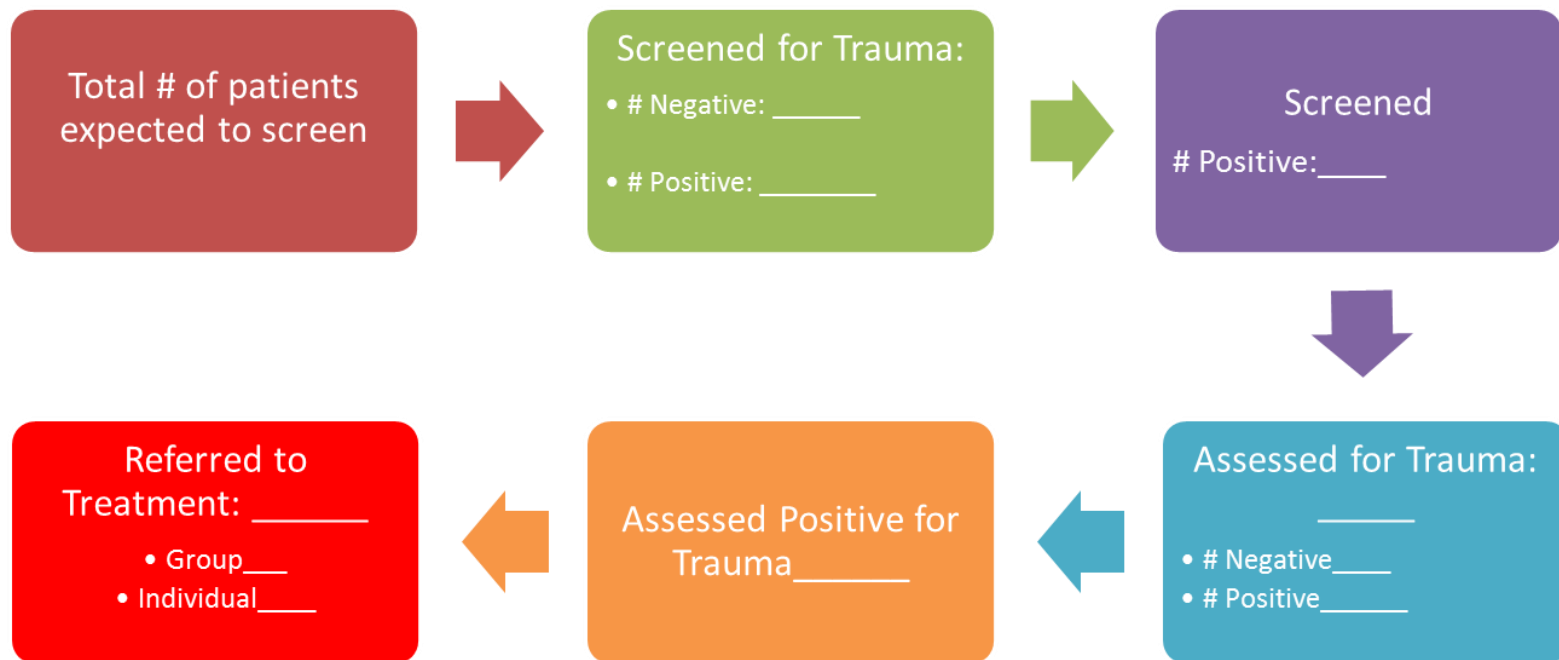
- Mechanical indicators (BMI, Weight, Blood Pressure, weight circumference) and
- Blood chemistry indicators ( A1C, Cholesterol, other physiological measures pertinent to the selected cohort)

- **Qualitative**

- Response and feedback from the client
- Feedback from staff involved in the process
- Feedback re: the clarity, time demands, burden of implementation, interference with other key processes, team adherence to process

# Workflow Data Points

## Domain 1: TIC Screening, Assessment and Treatment



# Understanding the entire process

The critical question to answer:

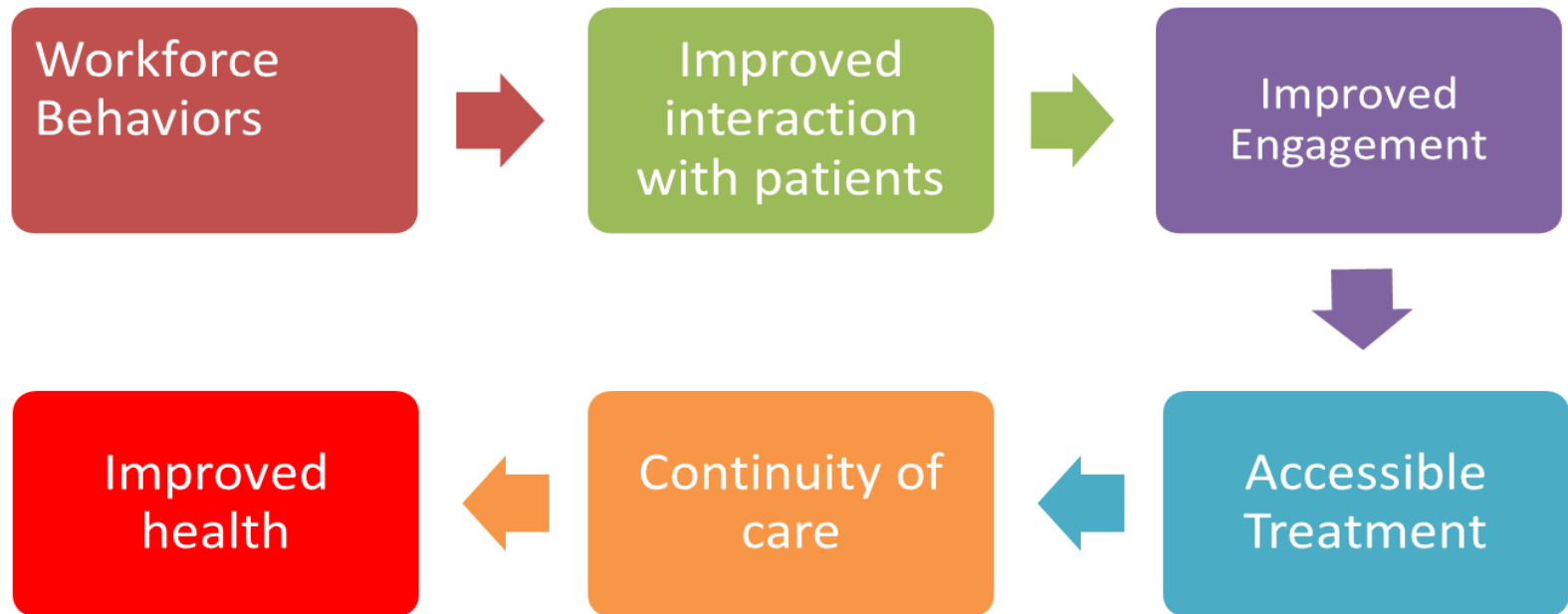
*Does the health of patients improve in response to the health provider's adoption of one or more trauma informed care principles and practices (Domains)?*



## **Poll Question: What best describes your data collection system**

- A. We have a good system in place to measure our TIC efforts
- B. We have fairly good system in place
- C. Our system is marginally adequate
- D. Our system is not working well

# Domain 3: Workforce Development and Best Practices



# Let's review the work plan – G&O

## TIC IC Work Plan - Project Goals and Objectives Tool

| TIC Domain | Goals/Objectives     | Performance Indicators (measures/outcomes for each G/O) | Action Steps (include lead person and date to be achieved for each step) | Action Steps |
|------------|----------------------|---|--|--------------|
|            | 1.<br>2.<br>3.<br>4. |   |  |              |

# Monitoring Progress and Outcomes

- Based on OSA, develop achievable goals, objectives, persons responsible and timeline
- Identify specific performance indicators to measure progress
- Use team meetings to review progress and challenges (use Performance Monitoring Tool-PMT)
- Address challenges or obstacles to progress
- Share and celebrate progress and outcomes

# Next Steps:

- Based on the OSA and PMT findings
  - a) Develop a work plan with 1-3 goals
  - b) Submit OSA/PMT and Work Plan by **February 26<sup>th</sup>**
- Establish a monitoring system
- Mark your calendars for the March Webinars

## **Please note:**

**March 17<sup>th</sup> at 2:00pm – Review of Domain Tools**

**March 24<sup>th</sup> at 2:00pm – Creating Sanctuary**

- Hold **3<sup>rd</sup> Thursday** of each month **except for May-changed to May 5<sup>th</sup> on Screening and Assessment**
- Use doodle calendar to schedule team coaching call

# Next Webinar: **Please Note**

Workforce Development: Creating Safety for All  
Sandy Bloom, MD (The Sanctuary Model)

March 24, 2016

2:00 – 3:00 PM EST

# Webinar Schedule

| Webinar Number | Date              | Time    |
|----------------|-------------------|---------|
| February #2    | Feb. 18           | 2 - 3pm |
| March #3       | Mar. 17 & Mar. 24 | 2 - 3pm |
| April #4       | Apr. 21           | 2 - 3pm |
| May #5         | May 5             | 2 - 3pm |
| June #6        | Jun. 16           | 2 - 3pm |
| July #7        | Jul. 21           | 2 - 3pm |
| August #8      | Aug. 18           | 2 - 3pm |

# Resources

SAMHSA's Concept Paper on trauma and TIC

Link: <http://store.samhsa.gov/shin/content/SMA14-4884/SMA14-4884.pdf>

SAMHSA TIP 57 on TIC

Link: <http://store.samhsa.gov/shin/content/SMA14-4816/SMA14-4816.pdf>

CIHS Website/Trauma Section

Link: <http://www.integration.samhsa.gov/clinical-practice/trauma>

National Council TIC in Primary Care Website

Link: <http://www.nationalcouncildocs.net/trauma-informed-care-learning-community/tic-in-primary-care>



# Contact Information

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# Listserv

Look for updates from:  
trauma informed care ic

Q & A

**Thank you for joining us today!**

**Please take a moment to provide  
feedback by completing the survey at  
the end of today's webinar**

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