

# No Two People are the Same: Respecting Cultural Diversity when Delivering Healthcare

Wednesday, April 22, 2020 2:00-3:00pm ET



Center of Excellence for Integrated Health Solutions

Funded by Substance Abuse and Mental Health Services Administration Operated by the National Council for Behavioral Health

## **Audio Logistics**

 Call in <u>on your</u> <u>telephone</u>, or use your <u>computer</u> <u>audio option</u>

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# How to Ask a Question/Make a Comment



#### Type in a **question** in the **Q&A box** Type in a **comment** in the **chat box**

Both are located at the bottom of your screen. We'll answer as many questions as we can at the end of the presentation.



### Disclaimer

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#### **Poll #1: What best describes your role?**

- Clinician
- Administrator
- Policy Maker
- Payer
- Other (specify in chat box)



# Poll #2: What best describes your organization? (check all that apply)

- Behavioral Health Provider
- Primary Care Provider
- Mental Health Provider
- Substance Abuse Provider
- Other (specify in chat box)



#### Introductions



#### Pierluigi Mancini, PhD

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If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.

## -Nelson Mandela



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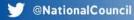
## **Learning Objectives**

#### By the end of this webinar, you will be able to:

- Define Health Equity, Disparities and Literacy.
- Define Culture and Cultural Competence that affect delivery of services.
- Understand the barriers of Culture.
- Explain the importance of linguistic competency and cross-cultural communication.
- Discuss solutions to become culturally competent.
- Provide a framework for a cultural and linguistically competent plan.

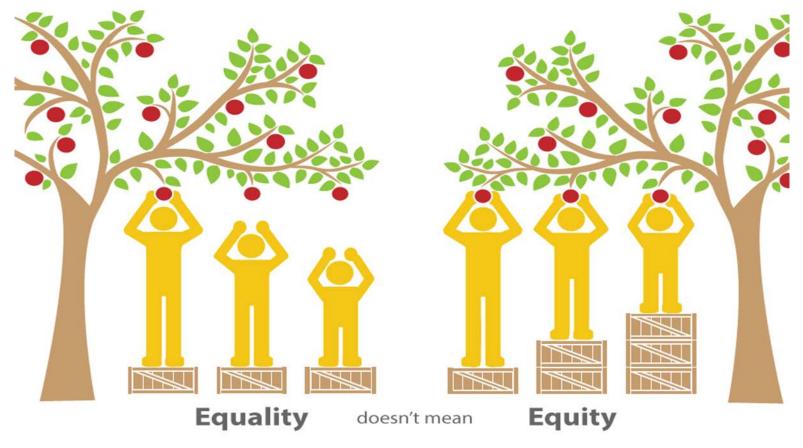
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#### Health Equity, Health Disparities, and Health Literacy



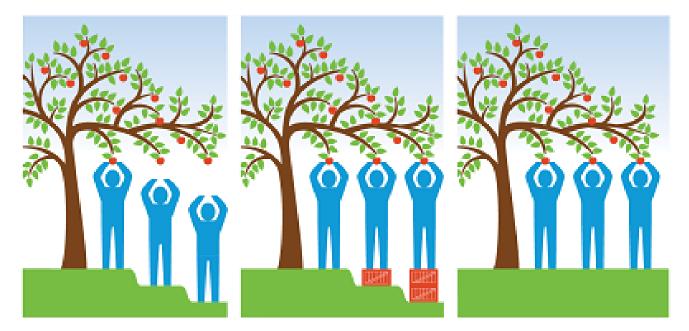




# What is Health Equity?

# "The attainment of the highest level of health for all people."

Healthy People 2020



#### What is Health Inequity?









### What are Health Disparities?

#### Differences in Health Outcomes and Health Care Access, Coverage and Quality of Care

### In particular.....

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# **Avoidable differences** in health that result from cumulative social disadvantage.

(Adapted from The Connecticut Multicultural Health Partnership. Faces of Disparity. <u>http://www.ctmhp.org</u>)





#### ... But what causes health disparities?

- Inequities in the social determinants of health?
- Environmental risk factors?
- Institutional factors?
- Provider factors?

# Consumer factors?

Sources: (1) Smedly BD et al. *Unequal Treatment*: Confronting Racial and Ethnic Disparities in Health Care. Institute of Medicine, 2002. (2) AMA. *Health Disparities*. Presentation, 2007. <u>http://www.ama-assn.org/resources/doc/mss/ph\_disparities\_pres.pdf</u>



#### What is Health Literacy?

The degree to which individuals have the capacity to obtain, process and understand basic health information and services needed to make appropriate health decisions



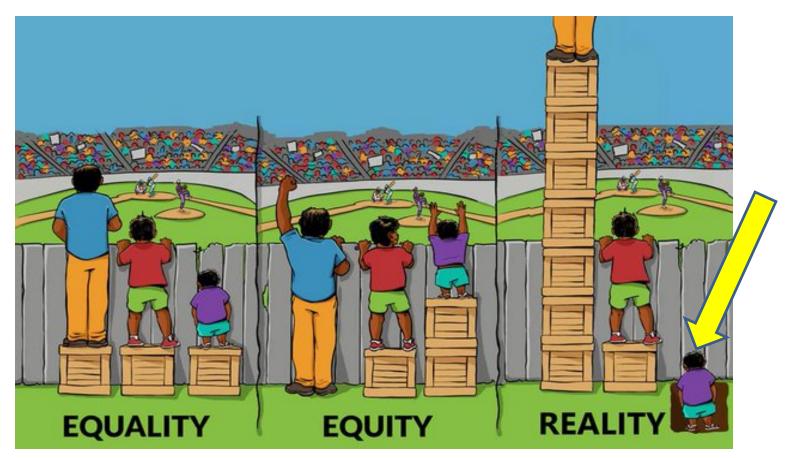


### What is Cultural Literacy?





#### Without Health and Cultural Literacy....



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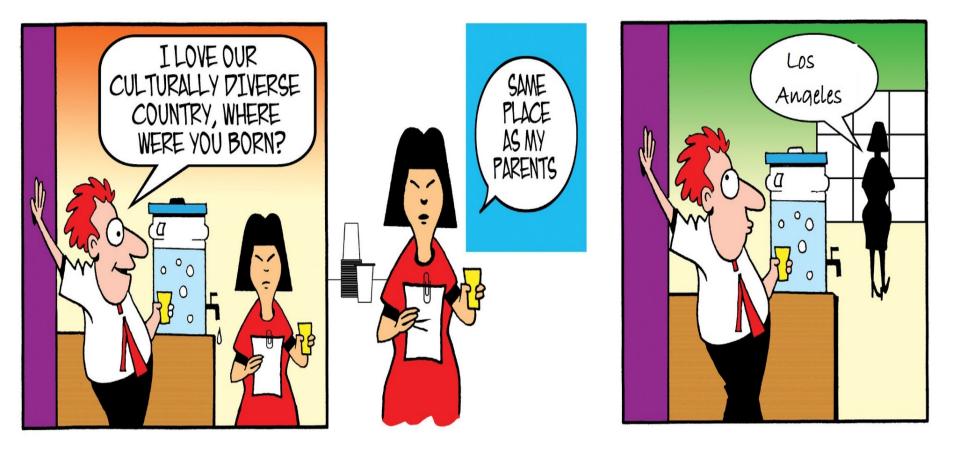
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#### What is Culture?

#### Definition

**Culture:** The integrated pattern of human behavior that includes the thoughts, communication, actions, customs, beliefs, values, and institutions of a racial, ethnic, religious, social, or other group.

United Nations Education, Scientific, and Cultural Organization, 2010





#### **Cultural Dimensions**





# What Culture is Not

- An individual's **personality**
- **Static**, it can change and adapt
- The language a person speaks
- An *ethnic or racial group*
- Solely related to **geography**

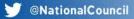
Adapted from Gonzalez, V.M., Gonzalez, J.T., Freeman, V., & Howard-Pitney, B. (1991).













#### **How Does Culture Affect an Intervention?**

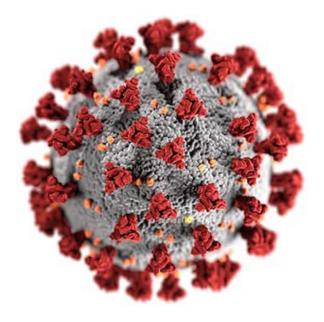






#### **Culture and COVID-19**

- Culture
- Biology
- Behavior
- Disparities

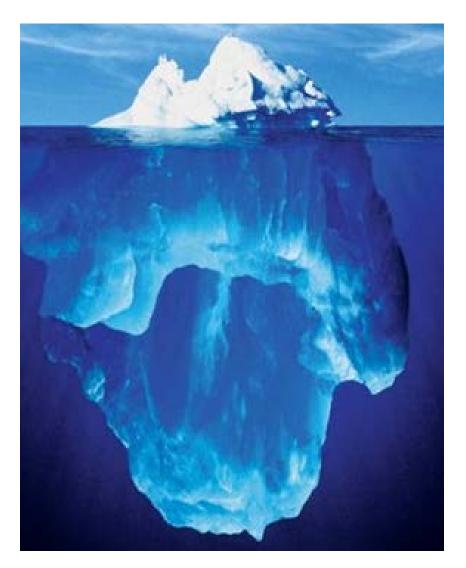




#### **Poll #3: The Iceberg Concept of Culture**

Think about gender, race and age as aspects of culture. Where would you place them on the iceberg?

- Top part of the iceberg
- Bottom part of the iceberg

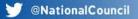






# **Cultural Competence**









#### **Cultural Competence**

#### Definition

**Cultural competence:** An organization's ability to recognize, respect, and address the unique needs, worth, thoughts, communications, actions, customs, beliefs, and values that reflect an individual's racial, ethnic, religious, and/or social groups or sexual orientation.





#### Cultural Competence vs. Cultural Awareness

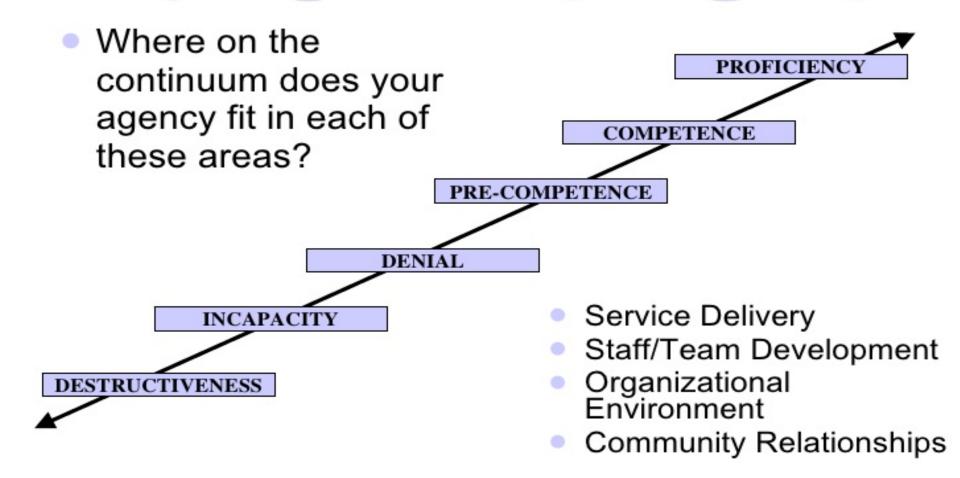
Definitions

- <u>Cultural competence</u>: The ability to effectively operate within different cultural contexts
- <u>Cultural awareness:</u> Sensitivity and understanding toward individuals from different ethnic, racial and cultural backgrounds.

Source: National Association of School Psychologists



# **Cultural Competence Continuum**



#### Language Competency

- Fluency
- Attitude

• Accents?









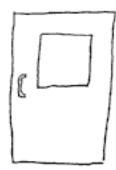
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#### **Barriers to Services**

- Policy
- Facility-institutional
- Provider barriers





### **Barriers - Immigrant Stress**

- **Migration stress** displacement and disorientation that comes with moving and adjusting without resources
- Acculturative stress adjusting to new circumstances in a new cultural context
- **Traumatic stress** extensive exposure to traumatic events prior to migration
- **Also** exacerbation of symptoms of disorders already present (learning disabilities)

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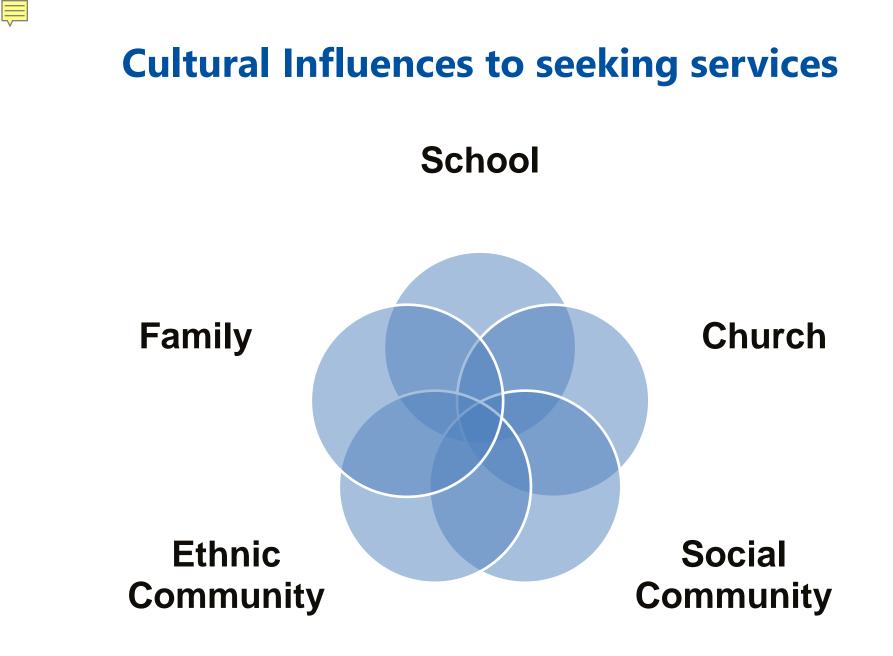
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#### **Barriers - Health Belief Systems**

- Expressions of Culture in Health Care
  - –Health Belief Systems
    - Define and categorize health and illness
    - Offer explanatory models for illness
    - Based upon theories of the relationship between cause and the nature of illness and treatments
    - Defines the specific "scope" of practice for healers





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#### **THE HEALERS**





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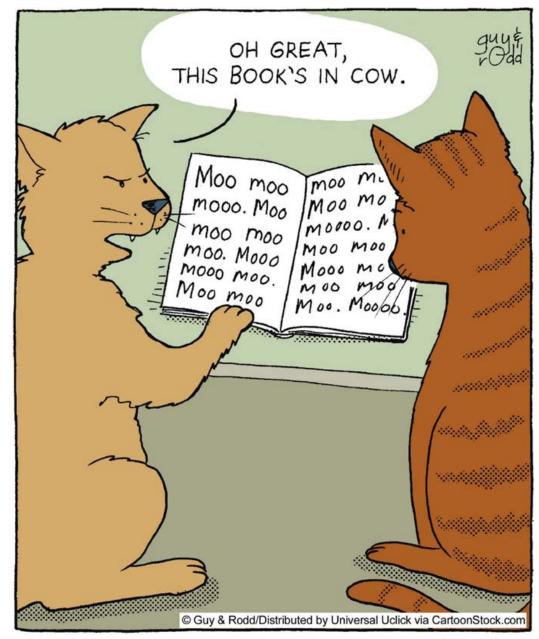




### LINGUISTIC COMPETENCE







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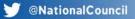
## **Definitions**

- **Language** The words, their pronunciation, and the methods of combining them used and understood by a community.
- **Translation:** The conversion of written texts from one language to another.
- **Interpreting:** The re-expression of spoken messages in spoken form in a second language.



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# What Steps do you need to take to Ensure Language Access?

- Do you know what the language needs of your community are?
- Do you have a communication and language assistance plan?
- How do you know your client's preferred language?
- Do you train your staff in language services or interpreting?
- How do you let your clients know that there are language assistance services?

## Poll # 4: What are the top 4 foreign languages spoken in U.S. households?

- Chinese (including Mandarin and Cantonese)
- German
- Russian
- Spanish
- Arabic
- Tagalog (including Filipino)
- Vietnamese
- French (including Cajun)
- Korean

Source: Migration Policy Institute tabulations from the U.S. Census Bureau pooled data from 2009 – 2011 American Community Survey.





## Linguistic Diversity in the U.S.

The top foreign languages spoken in households in the U.S are:

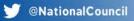
Language Spoken	Number of United States Households	Haitian	856,009
Spanish	40,489,813	Hindi	810,877
Chinese (including Mandarin,	3,372,930	Portuguese	767,210
		Italian	576,154
Cantonese)		Other Slavic	575,375
Tagalog (including	1,701,960	Languages	
Filipino)		Polish	539,151
Vietnamese	1,509,993	Amharic, Somali, or other Afro-Asiatic Languages	521,932
Arabic	1,231,098		
French (including Cajun)	1,216,668	Yoruba, Twi, Igbo, or other Western African Languages	515,629
Korean	1,088,788		
Russian	909,374	Yiddish, Pennsylvania Dutch or Other West Germanic Languages	487,675
German	905,691		
Other Indo-European Languages	866,747	Urdu	474,481



#### **Solutions**



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### What Can We Do To Overcome These Barriers?

- Develop cultural and linguistic competence in service delivery
- Establish culturally competent standards of care.
  - E.g. CMHS standards, CLAS standards
- Promote mental health education and awareness in immigrant communities





### **Policy Solutions**

- Funding mechanisms
- Development of Cultural and Linguistic Competence Office at the State level
- Enforcement of CLAS Standards
- Enforcement of interpreter requirements
- Tele counseling for LEP

### **Facility-institutional Solutions**

- CLC Organizational Assessment and CLC Plan
- Collaborative relations with primary care providers serving minorities
- Increase Facility's linguistic and cultural competence
- Modifying reimbursement practices



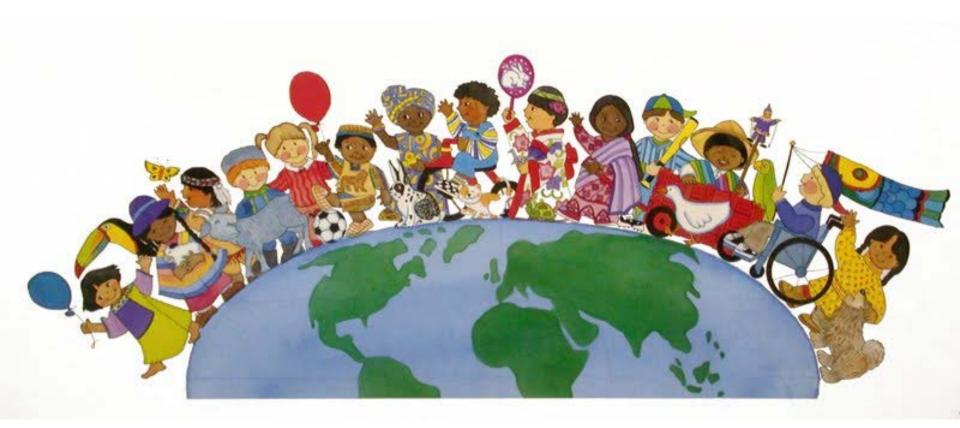
#### **Provider Solutions**

- CLC Organizational Assessment and CLC Plan.
- Clinical and Administrative Staff Training.
- Increase provider's linguistic and cultural competence.
- Effective interventions

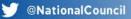




### **Culturally and Linguistic Competent Agencies**



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#### **Questions? Thank you!**



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#### **Upcoming Webinars & Events**

**COVID-19 Office Hours** – Learn more and register for events or view previous session recordings on our website here: https://www.thenationalcouncil.org/integrated-health-coe/training-events/ Upcoming

- <u>Taking Time for Self-Compassion</u> Tomorrow, 3-4pm ET
- <u>Health Equity Considerations</u> Thursday 4/30, 3-4pm ET

**Learning Communities and ECHOs** – Learn more on our website here: <u>https://www.thenationalcouncil.org/integrated-health-coe/learning-collaboratives/</u>

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#### **Questions?**

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